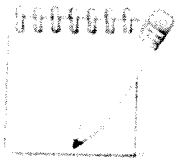
Name: _____



First Grade Homework Room 6 & 18

Week of: January 21, 2014

Return on: January 24, 2014

*** The spelling test is on Friday, January 24.**

Instructions:

1. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on **Friday.**

My child has completed all of the assigned homework and we have reviewed it together.

Parent Signature: _____

*Room 6 :

English spelling test: Every Friday or the last day of the week

Chinese word test: Every Monday or the first day of the week

First Grade Spelling Words
Theme 4 Week 1

1. mail
2. chain
3. play
4. rain
5. way
6. day
7. string
8. split
9. walked
10. eight

Challenge words:

snail gray

Reading Log

Once upon a time

Please read with your child for 15 minutes each day

	Book Title	Minutes	Adult Signature
Sample	My Friend Rabbit	15	
Monday			
Tuesday			
Wednesday			
Thursday			

Spelling Homework

Write your spelling words three times each.

1. _____ _____ _____

2. _____ _____ _____

3. _____ _____ _____

4. _____ _____ _____

5. _____ _____ _____

6. _____ _____ _____

7. _____ _____ _____

8. _____ _____ _____

9. _____ _____ _____

10. _____ _____ _____

Write your spelling words in ABC order:

_____, _____, _____,

_____, _____, _____,

_____, _____, _____,

_____

Practice

Fluency:
Echo Read:
Intonation

Name _____

As I read, I will pay attention to the questions.

Dave and Mark were in the backyard after dark.
09 They were looking at the stars. All of a sudden,
19 Dave saw something dart across the yard.
26 "Did you see that wild animal?" he asked.
34 "It was black."
37 A few minutes later, Mark saw something in
45 the yard. "Did you see that wild animal?"
53 he asked. "It was white."
58 Just then, Dave asked, "Do you smell
65 something terrible?"
67 "I sure do!" said Mark. "I think we both saw
77 the same skunk!" 80

Comprehension Check

1. What were Dave and Mark doing in the backyard?

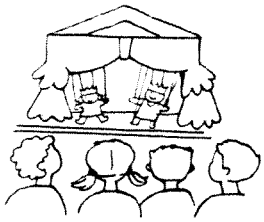
Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it is has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.
Parent signature_____

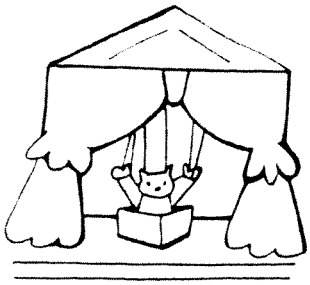
Name _____

Circle the correct word and write it on the line.

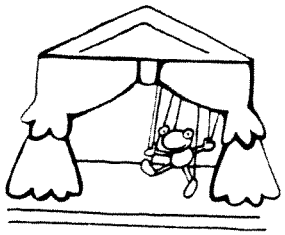
1. _____ have fun at the show.
   People Into



2. A cat jumps _____ a box.
   into soon

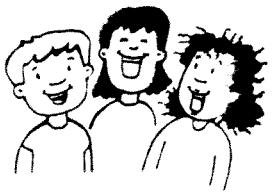


3. A frog comes _____ the side.
   from every

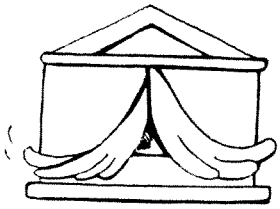


4. _____ dad thinks the show is funny.
   Into Your

5. The show makes _____ child smile.
   people every



6. The show is over too _____!
   soon into



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CA R 1.11 Read common, irregular sight words (e.g., *the, have, said, come, give, of*).

Name _____

A past-tense verb tells about action that happened in the past.

Examples: The sun **set**.

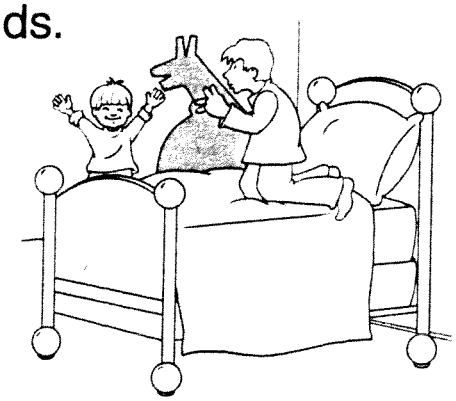
The boys **washed** up.

Then they **jumped** into bed.

Put a check next to the sentence that tells about the past. Circle the past-tense verb.

1. Sam made a shape with his hands.

   Sam makes a shape with his hands.



2. Chuck watches him

   Chuck watched him.

3. Sam shows Chuck a dog shape.

   Sam showed Chuck a dog shape.

4. Chuck liked that one best.

   Chuck likes that one best.

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To the Teacher: Have children complete the page independently. Then have children generate sentences with the target skill.

Name _____

Practice

Structural Analysis: Inflectional Ending: *-es*

A. Write ch, wh, or tch to complete each word. Then add -es to name more than one. Write the new word.

1.

_____

- - - - - - - - - - - -

sti_____

2.

_____

- - - - - - - - - - - -

wa_____

3.

_____

- - - - - - - - - - - - - -

_____

4.

_____

- - - - - - - - - - - - - -

_____

B. Write letters to make a new word. Name one and more than one.

_____

- - - - - - - - - - - -

5. _____ch

_____

- - - - - - - - - - - -

6. _____ches

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CA R 1.14 Read inflectional forms (e.g., *-s, -ed, -ing*) and root words (e.g., *look, looked, looking*).

Name _____

Look at each set of words.
One word in each set is spelled correctly.
Use a pencil to fill in the circle in front of that word.
Sample A is done for you.

Sample A:

- ○ A. liek
- ○ B. lik
- ○ C. like

Sample B:

- ○ A. ridde
- ○ B. ride
- ○ C. ried

1.
- ○ A. mach
- ○ B. macht
- ○ C. match

2.
- ○ A. chickne
- ○ B. chiken
- ○ C. chicken

3.
- ○ A. chin
- ○ B. chinn
- ○ C. hcin

4.
- ○ A. hwale
- ○ B. whall
- ○ C. whale

5.
- ○ A. whip
- ○ B. hwip
- ○ C. whipp

6.
- ○ A. whihc
- ○ B. wich
- ○ C. which

7.
- ○ A. chop
- ○ B. chup
- ○ C. chopp

8.
- ○ A. catch
- ○ B. cacht
- ○ C. cach

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CA **LC 1.8** Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

Name _____

Practice

Comprehension: Main Idea and Details

Look at the picture.

Write the main idea of the picture.

1. _____

Now write three details from the picture.

2. _____

3. _____

4. _____

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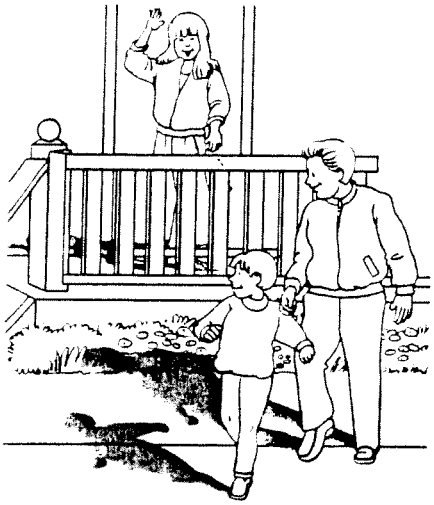
Name _____

Read the story. Circle the letters that should be capital letters. Underline four verbs that should be past tense. Write the verbs in the past tense on the lines below.

Dad and james went for a walk. They walk past fitch lane. Miss chin yell hello to them. They wave to her. The sun was going down. James look back. "I can see my shadow!" he said.



1. _____

2. _____

3. _____

4. _____

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To the Teacher: Have children complete the page independently. Ask children to add to the passage on a separate piece of paper.

Name _____

A. Make a cover for a magazine about things you can make. Illustrate it.

B. What could you put in your magazine?

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Name _____

Reteaching
11-6

Counting Patterns on a Hundred Chart

Skip count by 10s on the hundred chart.

1	2	3	4	5	6	7	8	9	10	10
11	12	13	14	15	16	17	18	19	20	20
21	22	23	24	25	26	27	28	29	30	30
31	32	33	34	35	36	37	38	39	40	40
41	42	43	44	45	46	47	48	49	50	50
51	52	53	54	55	56	57	58	59	60	60
61	62	63	64	65	66	67	68	69	70	70
71	72	73	74	75	76	77	78	79	80	80
81	82	83	84	85	86	87	88	89	90	90
91	92	93	94	95	96	97	98	99	100	100

When you skip count by 10s, all of the numbers end in 0.

1. Skip count by 5s. Draw a square around the numbers you say.

2. When you skip count by 5s, all of the numbers end in

   5 _____ or _____.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Practice
11-6

Counting Patterns on a Hundred Chart

1. Color the numbers you say when you count by 5s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Continue the pattern. Write the numbers.

2. Count by 10s.

10, 20, 30, _____, _____, _____, _____, _____

3. Count by 2s.

2, 4, 6, _____, _____, _____, _____, _____

Reasoning

4. Write **yes** or **no**.
Vicki has baseball practice every 5 days. She has practice on May 1. Will she have practice on May 19? _____

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

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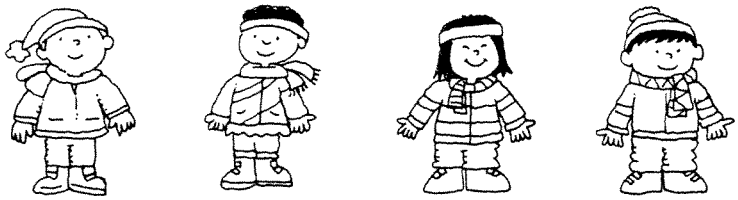
Name_____

Reteaching
11-9

Problem Solving: Look for a Pattern

The children need mittens.
Each child has 2 hands.
How many mittens are needed for all of the children?



You need to find how many hands the children have altogether.

Make a table to show a pattern.
Write the numbers.

Number of Children	1	2		
Number of Mittens	2	4		

Count the children by 1s.
Count the mittens by 2s.

8 mittens will be needed for all of the children.
Does your answer make sense?

Find the pattern. Write the numbers.

1. There are 4 boxes.
   Each box has 5 crayons.
   How many crayons are there in all?

Number of Boxes	1	2		
Number of Crayons	5			

There are _____ crayons in all.

Name_____

Practice
11-9

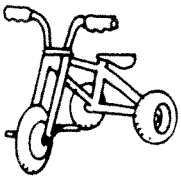
Problem Solving: Look for a Pattern

Find the pattern.
Write the numbers.

1. There are 6 dragonflies.
Each dragonfly has 4 wings.
How many wings are there in all?

Number of Dragonflies	1					
Number of Wings	4					

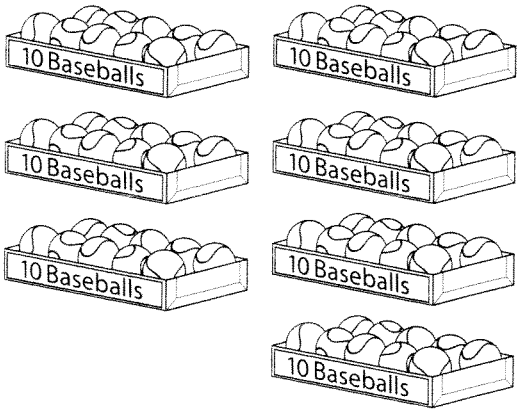
2. There are 5 tricycles.
Each tricycle has 3 wheels.
How many wheels are there in all?



Number of Tricycles					
Number of Wheels					

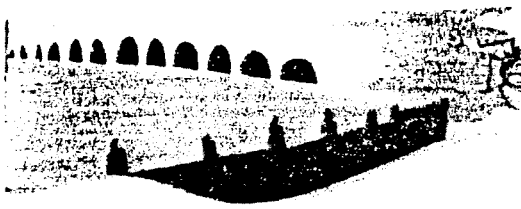
Reasoning

3. There are 7 boxes.
Each box has 10 balls in it.
How many balls are there in all?



○ 3 ○ 10

○ 7 ○ 70



dì shí kè shū bāo lǐ yǒu shén me

第十课 书包里有什么

xiě yì xiě dú yì dú

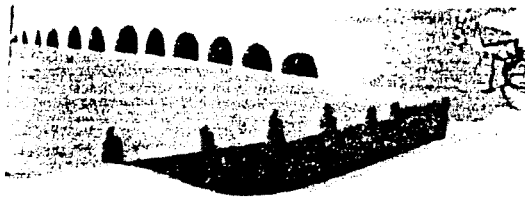
写一写，读一读

Read and Write

New Words 生字	Radicals 部首	Write the characters 写一写					Read aloud 读一读
nà	yòu ěr	nà					nà lǐ
那	阝	那					那里
shū	yí	shū					shū běn
书	乙	书					书本
bāo	bāo	bāo					bāo zi
包	勹	包					包子
bái	bái	bái					bái bǎn
白	白	白					白板
běn	mù	běn					yì běn shū
本	木	本					一本书

jiā zhǎng yì jiàn
家长意见:
Parent's Comment:

qiān míng
签名:
Signature: _____



dì shí kè shū bāo lǐ yǒu shén me

第十课 书包里有什么

xiě yì xiě dú yì dú

写一写，读一读

Read and Write

New Words 生字	Radicals 部首	Write the characters 写一写					Read aloud 读一读
nà	yòu ěr	nà					nà lǐ
那	阝	那					那里
shū	yí	shū					shū běn
书	乙	书					书本
bāo	bāo	bāo					bāo zi
包	勹	包					包子
bái	bái	bái					bái bǎn
白	白	白					白板
běn	mù	běn					yì běn shū
本	木	本					一本书

jiā zhǎng yì jiàn
家长意见:
Parent's Comment:

qiān míng
签名:
Signature: _____

dì shí yī kè wǒ xǐ huān chī shuǐ guǒ

第十一课 我喜欢吃水果

xiě yì xiě dú yì dú 写一写，读一读

Read and Write

New Words 生字	Radicals 部首	Write the characters 写一写					Read aloud 读一读
shuǐ	shuǐ	shuǐ					shuǐ guǒ
水	水	水					水果
guǒ	mù	guǒ					píng guǒ
果	木	果					苹果
hěn	chì	hěn					hěn hǎo
很	彳	很					很好
duō	xī	duō					duō shǎo
多	夕	多					多少
xǐ	kǒu	xǐ					xǐ ài
喜	口	喜					喜爱
huān	qiàn	huān					xǐ huān
欢	欠	欢					喜欢

jiā zhǎng yì jiàn
家长意见:
Parent's Comment:

qiān míng
签名:
Signature: _____

dì shí yī kè wǒ xǐ huān chī shuǐ guǒ

第十一课 我喜欢吃水果

xiě yì xiě dú yì dú

写一写，读一读

Read and Write

New Words 生字	Radicals 部首	Write the characters 写一写					Read aloud 读一读
shuǐ	shuǐ	shuǐ					shuǐ guǒ
水	水	水					水果
guǒ	mù	guǒ					píng guǒ
果	木	果					苹果
hěn	chì	hěn					hěn hǎo
很	彳	很					很好
duō	xī	duō					duō shǎo
多	夕	多					多少
xǐ	kǒu	xǐ					xǐ ài
喜	口	喜					喜爱
huān	qiàn	huān					xǐ huān
欢	欠	欢					喜欢

jiā zhǎng yì jiàn
家长意见:
Parent's Comment:

qiān míng
签名:
Signature: _____

gray

snail

eight

walked

split

string

mait

chain

ptay

rain

way

day